

## MARJORIE COLINDRES THULIN

**B.A., B.S., M.S.W., L.C.S.W., Ph.D. Candidate (She/Her)**

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•Mcolind@luc.edu •MarjorieColindres.Com

### **INTRODUCTION**

I hold the position as a fellow through the Attoh Fellowship at Loyola University Chicago. My research approach combines qualitative and quantitative methods to address students' socio-emotional and behavioral needs within K-12 educational settings. As a publicly engaged scholar, I am deeply committed to generating knowledge that has a meaningful impact on society. I highly value collaborative efforts with public audiences. Additionally, I am a bilingual licensed clinical social worker affiliated with the Fox Valley Institute, where I counsel children, adolescents, and families.

### **EDUCATION**

Expected December 2025	<b>Loyola University Chicago, Chicago, IL</b> Doctor of Philosophy in Department, Ph.D. Research Scholar of Social Work Dissertation Title: Multidisciplinary School Personnel's Lived Experiences Working with Newcomer Latine Students: An Exploratory Phenomenological Study
December 2013	<b>Lewis University, Romeoville, IL</b> Type 75 Professional Educator License with a General Administrative Endorsement (School Principal)
May 2012	<b>University of Illinois at Chicago, Chicago, IL</b> Master of Social Work
December 2008	<b>Loyola University Chicago, Chicago, IL</b> Bachelor of Arts and Bachelor of Science Double Major: Spanish Literature and Psychology

### **CERTIFICATIONS, LICENSES**

2021-Present	Gottman Method Couples Therapy: Level 1 Certification
2020-Present	Licensed as a Crisis Intervention Prevention Instructor-Associate
2017	Trained in implementing the Link Crew Program and obtained three college credits from Brandman University
2015-Present	Licensed Clinical Social Worker, Illinois, 149.018025

2015	Yoga Instructor in Schools Completed 20-hour training at Yoga by Degrees
2014-Present	Type 75 Professional Educator License with a General Administrative Endorsement
2014	Certification in Mental and Emotional Regulation
2012-Present	Type 73 Professional Educator License in School Social Work
2009	Therapeutic Crisis Intervention Certification

### **RESEARCH INTERESTS**

Children and adolescent development and mental health  
Latine English Language Learners in K-12 schools  
Multidisciplinary school personnel providing support to immigrants and refugees in K-12 schools  
Special education advocacy and policy reform in K-12 schools  
School social work history and professional advancement  
21<sup>st</sup> Century technology and learning practices in higher education

### **TEACHING INTERESTS**

School Social Work Practice and Policy  
Children and Adolescents Development  
Social Work with Individuals and Families  
Qualitative Research Methods  
Micro, Mezzo, and Macro Social Work

### **ACADEMIC POSITIONS**

Summer 2022 & Fall 2022	<b>Loyola University Chicago, IL</b> Adjunct Instructor and Site Director of the Cities Project <i>Course: Service Learning: Mentoring for Youth Development</i>
Fall 2018 & Fall 2019	<b>Loyola University Chicago, IL</b> Adjunct Instructor <i>Course: Social Work in Schools</i>

### **GUEST LECTURER**

November 21, 2023	Ross VeLure Roholt, Ph.D., University of Minnesota, <i>Course: Everyday Lives of Youth</i>
March 14, 2023 & March 20, 2023	Maria Wathen, Ph.D., Loyola University Chicago <i>Course: Social Work Practice Skills with Individuals and Families</i>

March 9, 2023	Carlos Evans, M.S.W., Illinois State University <i>Course: School Social Work</i>
November 24, 2022	Terry Northcut, Ph.D., Loyola University Chicago <i>Course: Teaching Seminar &amp; Practicum for Doctoral Students</i>
April 4, 2022	Celeste Sanchez, Ph.D., Loyola University Chicago <i>Informative Panel: Online Bilingual MSW</i>
November 4, 2021	Kate Phillippo, Ph.D., Loyola University Chicago <i>Course: School Social Work Policy and Practice</i>

### **FUNDED AWARDS, SCHOLARSHIPS, & FELLOWSHIPS**

August 2021- Present	Attoh Fellowship from Loyola University Chicago provided full tuition (\$25,000 per academic school year), stipend (\$28,000 per academic school year), support expenses for travel to a professional meeting(s) and production of a research poster, and health and dental insurance for up to five years
August 2023- August 2024	Leadership Education in Health Programs fellow from the University of Minnesota provided a stipend (\$27,144 for one academic school year) and support expenses for travel to a professional meeting(s) and production of a research poster
August 2010- May 2011	Dean's Award stipend from the University of Illinois at Chicago (\$12,000 per academic school year)
August 2005- December 2008	LEAP Grant from Loyola University Chicago (\$10,000 per academic school year)

### **NOT FUNDED AWARDS, SCHOLARSHIPS, & FELLOWSHIPS**

June 2024-June2025	The Sansville Institute 2024-2025 Scholarship program
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### **HONORS**

2010-2012 2012	Dean's list: University of Illinois at Chicago Latino Committee on University Affairs Certificate of Achievement from the University of Illinois at Chicago
2008	Cum Laude Honoree Undergraduate Student from Loyola University Chicago

## **RESEARCH PUBLICATIONS**

### ***Encyclopedia***

Kelly, M., & **Colindres, M.** (2013). Task-centered practice. *In Encyclopedia of Social Work.*

### ***Manuscripts Under Review***

Pryce, J., Gentile, J., Lotz, C. **Colindres, M.**, & Gilkerson, L. (under review). Staff Development Through attunement applying the mentoring fan in youth services. *Children and Youth Services Review.*

**Colindres, M.** (under review). A historical comparison of how school social workers responded to the Spanish Flu, Polio and COVID-19. *International Journal of School Social Work.*

**Colindres, M.**, Herweh, K., Ayalew, Y.D. (under review). The COVID-19 pandemic: Analyzing the cross-sectional secondary data of perceived mental health among U.S. high school students. *Journal of Mental Health.*

Hendel, K., Starin, K., **Colindres, M.**, Bell, A., Goodman, L., Onchiri, M., Sherwood, N., Silwa, S., & McMorris, B.J. (under review). Cross-age mentoring to promote health and wellness in an afterschool program for adolescents: A formative mixed-methods evaluation of mentors' experiences. *Mentoring & Tutoring: Partnership in Learning.*

LeBouef, S., Dworkin, J., & **Colindres, M.** (under review). Applying the family fundamental interpersonal relations orientation model to the study of first-generation college students. *The Journal of First Generation Student Success.*

**Colindres, M.**, Sinkule, M. (under review). Navigating success: A scoping review of Latinx students' high school diploma attainment in the United States. *Journal of Latinos and Education.*

**Colindres, M.**, Santos, E., & Leonardi, N. (under review). Online teaching: Engaging, connecting, and personalizing pedagogy for students in the 21<sup>st</sup> Century. *Journal of Social Work Education.*

**Colindres Thulin, M.**, Eadeh, H., LeBouef, S., Kaja, S., & McMorris, B.J. (under review). Exploring post-high school plans and educational experiences of Latine students in Minnesota: A descriptive cross-sectional study. *Children and Youth Service Review.*

### ***Manuscripts In Progress***

Bastian, L., Mathiason, M., **Colindres Thulin, M.**, McMorris, B.J., & Brown, C. Minoritized social positions, mental health, and sexual risk behaviors: A state-wide analysis. *Journal of Youth and Adolescence.*

Cebulla, M., **Colindres Thulin, M.**, McMorris, B.J., Laska, M., Sherwood, N., & Hendel, K. (in progress). Fostering adolescent engagement in afterschool programming in lower income communities: Parents' insights and priorities. *Journal of Health Education and Behavior*.

### ***Non-Peer Reviewed Online Articles***

**Colindres, M.** (2021). Prevention strategies: School avoidance and refusal. SchoolSocialWork.Net

**Colindres, M.** (January 2021). Helping students overcome anxiety. SchoolSocialWork.Net

**Colindres, M., & Hill-Yoder, B.** (August 2020). Creating your digital SSW office: The SSWN interview with Bridget Hills-Yoder. SchoolSocialWork.Net

**Colindres, M.** (March 2020). Icebreakers for SSW groups. SchoolSocialWork.Net

**Colindres, M., Hall, C., & Wilhelm, A.** (January 2020). 7 components of effective social work IEP goals. SchoolSocialWork.Net

**Colindres, M.** (February 2019). Starting a yoga club at my school. SchoolSocialWork.Net

**Colindres, M.** (January 2019). SSW group activities we love. SchoolSocialWork.Net

**Colindres, M.** (November 2018). Social emotional support for English Learners- Part 1. SchoolSocialWork.Net

**Colindres, M.** (November 2018). SEL for English learners-Part 2: A teacher's perspective. SchoolSocialWork.Net

**Colindres, M.** (November 2018). SEL for English learners: Part 3 (A SSW perspective). SchoolSocialWork.Net

**Colindres, M., & Forkel, J.** (June 2018). Tier 1: Classroom strategies that work. SchoolSocialWork.Net

**Colindres, M.** (May 2018). Progress monitoring social and emotional goals while utilizing technology. SchoolSocialWork.Net

### **PRESENTATIONS**

#### ***Regional***

**Colindres, M., Eadeh, H., LeBouf, S., Kaja, S., & McMorris, B.J.** (2024, July 26). "*Cause we're moving on, and we can't slow down: Exploring post-high school plans and educational experiences among Latine students* [Paper presentation]. Research Day for the Leadership Education in Adolescent Health Program, Minneapolis, Minnesota.

**Colindres, M., Eadeh, H., LeBouf, S., Kaja, S., & McMorris, B.J.** (2024, April 5). *A descriptive*

*study of post-high school plans and educational experiences among Latine high students in Minnesota by Sexual Orientation* [Poster presentation]. Pediatric Research, Education & Scholarship Symposium (PRESS), Minneapolis, Minnesota.

LeBouef, S., Gower, A., **Colindres, M.**, & Eisenberg, M. (2024, April 5). *Minnesota's digital pioneers: Exploring online schooling, adult support, and post-high school pathways* [Poster presentation]. Pediatric Research, Education & Scholarship Symposium (PRESS), Minneapolis, Minnesota.

Cebulla, M., Sherwood, N., McMorris, B., **Colindres, M.**, & Hendel, K. (2024, April 3). *"Bring in the fun!": Parent priorities related to health promotion in adolescent afterschool programs* [Poster presentations]. School of Public Health Research Day at the University of Minnesota, Minneapolis, Minnesota.

**Colindres, M.**, McMorris, B., Eadeh, H. (2023, December 1). *A descriptive study: Exploring Latine high school students' post-high school plans and educational experiences in Minnesota by Region of Origin and Sexual Orientation* [Paper presentation]. Department of Pediatrics at the University of Minnesota, Minnesota, Minneapolis.

**Colindres, M.**, Herweh, K., & Ayalaw, Y. D. (2023, April 22). *The educational experience of multicultural doctoral students developing mutual aid in a research course* [Conference presentation]. 16<sup>th</sup> Annual Graduate School Interdisciplinary Research Symposium at Loyola University Chicago, Chicago, Illinois.

**Colindres, M.** (2022, October 27-28). *The history of school social workers during virus outbreaks* [Conference presentation]. Illinois Association of School Social Workers, Tinley Park, Illinois.

**Colindres, M.** & Santos, E. (2020, March 31). *Supporting our kids from a distance: Applying 21<sup>st</sup> Century tools and strategies* [Conference presentation]. SSWN Webinar using a virtual format, Chicago, Illinois.

Santos, E. & **Colindres, M.** (2020, February 24). *Tech & SEL: Supporting student mental health and wellness* [Conference presentation]. IDEAcon Conference, Schaumburg, Illinois.

Santos, E. & **Colindres, M.** (2019, October 25). *The use of technology and social and emotional learning within a school setting.* [Conference presentation]. Illinois Association of School Social Workers, Springfield, Illinois.

**Colindres, M.** & Santos, E. (2019, July 24). *Make time for what matters: Using technology to improve efficiency & developing strong relationships* [Conference presentation]. Loyola School Mental Health Advanced Practice Program Certificate, Chicago, Illinois.

Olimene, K. & **Colindres, M.** (2018, August 11). *Navigating mental health services for special Needs children* [Conference presentation]. National Association for Down Syndrome, Chicago, Illinois.

**Colindres, M., & Forkel, J.** (2018, July 26). *Tier 1: Classroom behavioral strategies & interventions that work* [Conference presentation]. Family and School Partnership Program, Chicago, Illinois.

McKay, C., Johnson, A., Engel, E., & **Colindres, M.** (2012, October 26). *Supporting SEL and student engagement through critical service learning* [Conference presentation]. Illinois Association of School Social Workers, Bloomington, Illinois.

### ***National/International***

Bastian, L. Brown, C., McMorris, B.J., Mathiason, M., **Colindres, M.** (2025, February). *Minoritized social positions, mental health, and sexual risk behaviors: A statewide Exhaustive CHAID analysis* [Paper presentation]. The annual meeting of the Midwest Nursing Research Society, Indianapolis, Indiana.

**Colindres, M.,** Kaja, S., Eadeh, H.M., Le Bouef, S., & McMorris, B.J. (2024, October 4). *What are the aspirations and experiences of Latine students? Findings & implications from a cross-sectional study* [Paper presentation]. Latino Social Workers Organization National Chicago Conference at the University of Illinois at Chicago, Chicago, Illinois.

Starin K., **Colindres M.,** Bell A., Goodman L.P., McMorris B.J., & Hendel K.R. (2024, June 9). *DiscoverU: Unpacking the mindful eating component of a mentoring afterschool program for adolescents in a resource-constrained community* [Poster presentation]. Association of Public Health Nutritionists Annual Meeting. Minneapolis, MN.

Cebulla M., McMorris B.J., **Colindres M.,** Sherwood N., Hendel K.R. (2024, June 11). *Fostering adolescent afterschool engagement: A qualitative study investigating insights and priorities from parents around nutrition and physical activity promotion in afterschool programs* [Paper presentation]. The Association of Public Health Nutritionists Annual Meeting, Minneapolis, MN.

Arlinghaus, K.R., Starin, K., **Colindres, M.** Bell, A., Goodman, L.P., Sherwood, N.E., McMorris, B.J. (2024, May 23). *Cross-age mentoring to promote health and wellness in an afterschool program for adolescents: A formative mixed-methods evaluation* [Paper presentation]. International Society of Behavioral Nutrition and Physical Activity, Omaha, Nebraska.

Perkins, N. H., Shadik, J. A., & **Colindres, M.** (2024, April 4-7). *An examination of physical and emotional sibling violence & protective factors in childhood in a sample of MSW students* [Poster presentation]. 2024 Joint Conference on Social Work, Education, and Social Development, Panama City, Panama.

**Colindres, M.** (2024, March 13). *A secondary data analysis of the mental health status of adolescents during COVID-19* [Poster presentation]. 27<sup>th</sup> Annual National School Social Work Conference, Baltimore, Maryland.

Sinkule, M., & **Colindres, M.** (2024, March 14). *Encouraging Latinx students to pursue higher*

*education with the support of school personnel* [Paper presentation]. 27<sup>th</sup> Annual National School Social Work Conference in Baltimore, Maryland.

- McMorris B.J., Bell A.N., Goodman L., Onchiri M., **Colindres M.**, Sherwood N., & Arlinghaus K. (2024, February 29). *Are Adolescents' Social Emotional Skills and Physical Activity Levels Protective against Anxiety and Depression? Findings from the DiscoverU Afterschool Demonstration Project* [Poster presentation]. The annual meeting of the Midwest Nursing Research Society, Minneapolis, Minnesota. [*Distinguished Abstract*]
- Phillippo, K., **Colindres, M.**, & Dominguez, V. (2024, February 23-25). *A War between stories": Competing racialized merit narratives' role in policy formation* [Conference presentation]. Sociology of Education Association Conference, Monterey, California.
- Herweh, K., Ayalew, Y., & **Colindres, M.** (2024, January 12). *A content analysis of social work publications in select journals during the COVID-19 pandemic* [Poster presentation]. Society for Social Work and Research 28<sup>th</sup> Annual Conference in Washington D.C., Maryland.
- Colindres, M.**, Ayalew, Y. & Herweh, K. (2024, January 12). *Students spoke! Perceived mental health of high school students during the pandemic in the United States* [Poster presentation]. Society for Social Work Research 28<sup>th</sup> Annual Conference in Washington D.C., Maryland.
- Perkins, N., Shadik, J.A., & **Colindres, M.** (2024, January 13). *Protective and compensatory experiences in childhood & physical and emotional sibling Violence* [Poster presentation]. Society for Social Work Research 28<sup>th</sup> Annual Conference, Washington DC, Maryland.
- Herweh, K., Ayalew, Y., & **Colindres, M.** (2023, October 27). *What's the literature say? A content analysis of select social work journals during COVID-19* [Conference presentation]. Council on Social Work Education 69<sup>th</sup> Annual Program Meeting, Atlanta, Georgia.
- Colindres, M.**, Rai, A. Vidal de Haymes, M. Olayo-Medez, A. (2023, September 28). *La frontera entre Estados Unidos y México: Teaching future M.S.W. students to respond with cultural sensitivity* [Paper presentation]. Latino Social Workers Organization National Chicago Conference at the University of Illinois at Chicago, Chicago, Illinois.
- Colindres, M.** (2023, May 17). *An autoethnography of a Honduran woman pursuing a doctoral degree in a post-pandemic American society* [Poster presentation]. International Congress of Qualitative Inquiry at the University of Illinois Urbana-Champaign, Champaign, Illinois.
- Phillippo, K., Donnelley-Power, C., Leo, M., **Colindres, M.**, & M. Jacobs, H. (2023, April 13-16). *Mismatch: How policy positionality helps explain education policy that doesn't fit students* [Paper presentation]. American Educational Research Association, Chicago, Illinois.
- Phillippo, K., Donnelley Power, C., Thorngate, S., Nelson, M., Dominguez, V., Piazza, P., Leo, M., Gore, S., **Colindres, M.**, Jacobs, H., Maddox, S. & Leung, C. (2022, August 5-9).



*Bureaucracy in the service of racial equity? An analysis of contested selective schools policy change* [Paper presentation] American Sociological Association Annual Meeting, Los Angeles, California.

**Colindres, M.** (2022, June 14). *The role of school social workers during health crises throughout History* [Paper presentation]. Forward Thinking Summit using a virtual, Chicago, Illinois.

Kelly, M., Brake, A., **Colindres, M.**, & Patak-Pietrefesa, M. (2018, October 12). *Moving the field forward: Using technology to increase school mental health practitioners' skills in using data & EBP* [Symposium presentation]. Advance School Mental Health 2018, Las Vegas, Nevada.

## **CONSULTANT**

October 2023-  
February 2024

Bilingual Research Consultant, University of Minnesota,  
Minneapolis, MN

- Translated research documents for the Discover U program for the Institutional Review Board and conducted interviews in Spanish with parents in the community for qualitative research as a consultant

December 2021-  
July 2022

Clinical Lead Consultant for School Social Workers, Anthromed  
Education, Chicago, IL

- Provided individual and group consultation to school social workers and school counselors
- Mentored school personnel professionals in Arizona, Massachusetts, Michigan, and Illinois
- Developed continuing education unit opportunities for school personnel
- Created a Google Site with social, emotional, and behavioral resources for K-12 schools
- Conducted bi-weekly meetings with mental health professionals and shared evidence-based strategies and interventions to apply with their students
- Interviewed and trained new hires

## **GRADUATE RESEARCH ASSISTANT & FELLOWSHIPS**

August 2023-  
August 2024

**Leadership Education in Adolescent Health Programs  
(LEAH)  
University of Minnesota, Minneapolis, MN**

- Presented to the Department of Pediatrics on research projects
- Actively participated in Minnesota Student Survey and Discover U committee meetings to develop new research

- Reviewed in Spanish the Parent Advisory Group research project consent forms and interview guide for focus group research conducted by Dr. Renee Sieving and Dr. Samantha LeBouef
- Translated in Spanish the flyer for the one-time listening session conducted by Dr. Renee Sieving to better engage and support parents of adolescents
- Developed a Google Site that encourages youth to develop post-high school plans, and this information was shared with local middle schools and high schools close to the University of Minnesota
- Presented on June 7, 24 to policymakers on Bill HF4563, which focuses on increasing mental health professionals to fill rural Minnesota's shortage of providers

December 2017-  
Present

**Volunteer/Research Assistant for the School of Social Work  
Loyola University Chicago, Chicago, IL**

- Engaged student leader and representative for the school social work program in the Graduate Student Advisory Council
- Volunteered as a judge for the Graduate School's 16<sup>th</sup> Annual Interdisciplinary Symposium in April 2023
- Developed syllabi for new courses for undergraduate students focused on Mentoring for Youth Development while collaborating with Chicago Public Schools, Northwestern University, University of Illinois at Chicago, and DePaul University
- Supervised graduate and undergraduate students who were providing mentoring support to Chicago Public School students through the Cities Project
- Facilitated research teams by gathering and analyzing qualitative data on Boston Public Schools and changes to the exam school policies
- Collaborated and planned with a committee for the Michael S. Kelly Summer Institute in July 2022
- Co-edited an article titled, Narrative Change and Reading Acts Generate Frameworks for Racial Healing: A Filipino American's Reflection on US History and Social Work Practice, published for the Special Issue of Social Work and Christianity
- Conducted research to improve professional learning communities within the school social work
- Active writer and a senior contributor to SchoolSocialWork.Net regarding school social work topics

**BILINGUAL LICENSED CLINICAL SOCIAL WORKER POSITIONS**

August 2022- Present	Bilingual Licensed Clinical Social Worker, Fox Valley Institute for Growth and Wellness Inc., Naperville, IL
August 2022- September 2023	Bilingual Licensed Clinical Social Worker, Betterhelp, United States
April 2021- September 2023	Bilingual Licensed Clinical Social Worker, Life Balance Counseling, Oakbrook Terrace, IL
January 2018- January 2022	Bilingual Licensed Clinical Social Worker, Olimene Counseling Inc., Bolingbrook, IL

**SCHOOL SOCIAL WORK POSITIONS IN K-12 SCHOOLS**

August 2018- July 2021	Bilingual School Social Worker, Mannheim District 83, Mannheim Middle School, Melrose Park, IL
August 2013- August 2016	Bilingual School Social Worker at Roy School, Mannheim District 83, Roy School & Westdale School, Melrose Park, IL
August 2016- August 2017	Bilingual School Social Work Interventionist, Glenbard District 87, Glenbard East High School, Lombard, IL
June 2015- July 2015	Summer School Social Worker, Leyden Area Special Education Cooperative, Franklin Park, IL
August 2012- August 2013	Bilingual School Social Worker, District 4, Wesley Elementary & Fullerton Elementary, Addison, IL
August 2011- June 2012	Bilingual School Social Work Intern, August 2011 to June 2012 District 88, Willowbrook High School, Villa Park, IL

**TEACHING EXPERIENCE IN PreK-12 SCHOOLS**

January 2018- April 2018	Temporary Special Education Teacher at Roy School, Mannheim District 83, Melrose Park, IL
August 2008- April 2009	Spanish Teacher, Little Blessings Preschool, Naperville, IL

**OTHER EMPLOYMENT**

May 2011- August 2011	Housing Specialist/Case Manager- Temporary Position, People's Resource Center, Wheaton, IL
August 2010- May 2011	Housing Specialist Intern, People's Resource Center, Wheaton, IL
April 2009- April 2010	Program Aide, Laureate Day School, Arlington Heights, IL,

### **TRAINING TO EDUCATORS**

August 2013, August 2014, & August 2025	Trained educators on the Second Step Curriculum
August 2014 & August 2015	Trained educators on the Mindfulness curriculum developed by Rush University
August 2014	Trained educators on Calm Classroom
November 2013, August 2014, August 2015, & January 2017	Trained educators on Check-In/Check-Out as a Tier 2 intervention in school systems & served as a coach at District 4, District 83, and Glenbard District 87

### **PARENT PRESENTATIONS**

January 2021- May 2021	Three-Part Parent Series on Navigating Challenges During COVID- 19
March 2017	Presented at the District 87 Minority Student Achievement Committee on Developing a Growth Mindset
April 2012	Presented on Depression and Resources Available in the Community

### **LEADERSHIP OPPORTUNITIES IN K-12 SCHOOLS**

August 2012- June 2013	Positive Behavior & Intervention Coach for Tier 2
August 2013- August 2016	Social Emotional Learning Committee Leader

August 2016-  
August 2017                      Positive Behavior & Intervention Coach for Tier 2

**AFTER SCHOOL ACTIVITIES IN K-12 SCHOOLS**

August 2015-May 2021              Initiated Yoga Club at Roy Elementary School, Mannheim Middle School, and Glenbard East High School

August 2018-May 2021              Sponsor for Social Emotional Learning Club at Mannheim Middle School

August 2011-May 2012              Co-sponsor for Students Against Destructive Decisions at Willowbrook High School

**SERVICE TO THE PROFESSION**

February 2019-  
November 2020                      **Conference Assistant, Illinois Association of School Social Workers, Addison, IL**

- Solicited presenters for IASSW annual conference based on recommendations from members, other conferences, and topics pertinent to the school social work profession
- Issued call for presentation proposals via IASSW website, Facebook, or direct invitation to presenters
- Negotiated contracts with presenters – speaking times, travel and hotel expenses, conference attendance, remuneration for presentation in consultation with the conference chairs, and complete reimbursement forms for presenter expenses
- Presented at the conference on the use of technology and social and emotional learning within a school setting

August 2021-  
June 2023                              **Licensed Clinical Social Work Supervisor, Remote Supervision for Crystal de la Huerta, Melrose Park, IL**

- Provided one-on-one mentoring and supervision while she worked in Chicago Public Schools and interned at Mannheim Middle School
- Trained her in preparing and studying for the Licensed Clinical Social Work exam
- Prepared her to develop comprehensive functional behavioral assessments and behavioral intervention plans

August 2015-  
December 2015                      **Professional Educator License Supervisor, Supervisor for Kristin Petitti, Northlake, IL**

- Mentored and supervised her to obtain the school social work endorsement while she was a graduate student at Aurora University

- Supported and provided resources for her to take the Professional Educator License for school social work

## **SKILLS**

<i>Technology</i>	Extensive experience with Microsoft Office: Word, Excel, and PowerPoint; DropBox; Prezi; Camtasia Studio; YouTube; iMovie; Smartboard; Animoto; Loom; Explain Everything; Chat GPT; Google Documents, Google Sheets, Google Form, Google Sites, Google Slides, Google Calendar, Google Keep, and Google Classroom; Pic Collage; Canva; X; Instagram; Hostgator
<i>School Technology</i>	PowerSchool, AIMSweb, and PowerIEP
<i>Case Notes Technology</i>	Therapy Notes, Theranest, and Psyquel
<i>Research Technology</i>	Statistical Package for Social Sciences and NVivo
<i>Language</i>	Fluent in Spanish in writing and speaking

## **CITI PROGRAM TRAINING**

Social and Behavioral Research Best Practices for Clinical Research  
Human Subject Research  
Research Involving Human Subjects  
Social/Behavioral or Humanist Research Investigators and Key Personnel  
Basics of Health Privacy  
Community-Engaged Research  
Group 1 Lakeside Investigator

## **PROFESSIONAL MEMBERSHIPS**

Illinois Association of School Social Workers (IASSW)  
School Social Work Association of America (SSWAA)  
Society for Social Work and Research (SSWR)