

Marjorie E. Colindres

B.A., B.S., M.S.W., L.C.S.W., Ph.D. Candidate (She/Her)

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INTRODUCTION

I hold the position of a fellow in the Leadership and Education in Adolescent Health program at the University of Minnesota, as well as an Attoh Fellow at Loyola University Chicago. My research approach utilizes qualitative and quantitative methods to address the unmet needs of Latine students within K-12 educational settings. As a publicly engaged scholar, I am deeply committed to generating knowledge that has meaningful societal impact. I highly value collaborative efforts with public audiences. Additionally, I am a bilingual licensed clinical social worker affiliated with the Fox Valley Institute, where I provide support to children, adolescents, and families.

EDUCATION

Expected May 2025	Loyola University Chicago, Chicago, IL Doctor of Philosophy in Department, Ph.D. Research Scholar of Social Work
December 2013	Lewis University, Romeoville, IL Type 75 Professional Educator License with a General Administrative Endorsement (School Principal)
May 2012	University of Illinois at Chicago, Chicago, IL Master of Social Work
December 2008	Loyola University Chicago, Chicago, IL Bachelor of Arts and Bachelor of Science Double Major: Spanish Literature and Psychology

CERTIFICATIONS, LICENSES

2021-Present	Gottman Method Couples Therapy: Level 1 Certification
2020-Present	Licensed as a Crisis Intervention Prevention Instructor-Associate
2017	Trained in implementing the Link Crew Program and obtained three college credits from Brandman University
2015-Present	Licensed Clinical Social Worker, Illinois, 149.018025
2015	Yoga Instructor in Schools Completed 20-hour training at Yoga by Degrees

2014-Present	Type 75 Professional Educator License with a General Administrative Endorsement
2014	Certification in Mental and Emotional Regulation
2012-Present	Type 73 Professional Educator License in School Social Work
2009	Therapeutic Crisis Intervention Certification

RESEARCH INTERESTS

Children and adolescent mental health
Latine English Language Learners in K-12 schools
Multidisciplinary school personnel providing support to immigrants and refugees in K-12 schools
Special education advocacy and policy reform in K-12 schools
School social work history and professional advancement
21st Century technology and learning practices in higher education

TEACHING INTERESTS

School Social Work Practice and Policy
Children and Adolescents Development
Social Work with Individuals and Families
Qualitative Research Methods
Micro, Mezzo, and Macro Social Work

ACADEMIC POSITIONS

Summer 2022 & Fall 2022	Loyola University Chicago, IL Adjunct Instructor and Site Director of the Cities Project <i>Course: Service Learning: Mentoring for Youth Development</i>
Fall 2018 & Fall 2019	Loyola University Chicago, IL Adjunct Instructor <i>Course: Social Work in Schools</i>

GUEST LECTURER

November 21, 2023	Ross VeLure Roholt, Ph.D., University of Minnesota, <i>Course: Everyday Lives of Youth</i>
March 14, 2023	Maria Wathen, Ph.D., Loyola University Chicago
March 20, 2023	<i>Course: Social Work Practice Skills with Individuals and Families</i>
March 9, 2023	Carlos Evans, M.S.W., Illinois State University <i>Course: School Social Work</i>
November 24, 2022	Terry Northcut, Ph.D., Loyola University Chicago <i>Course: Teaching Seminar & Practicum for Doctoral Students</i>

April 4, 2022	Celeste Sanchez, Ph.D., Loyola University Chicago <i>Informative Panel: Online Bilingual MSW</i>
November 4, 2021	Kate Phillippo, Ph.D., Loyola University Chicago <i>Course: School Social Work Policy and Practice</i>

FUNDED AWARDS, SCHOLARSHIPS, & FELLOWSHIPS

August 2021- Present	Attoh Fellowship from Loyola University Chicago provided full tuition (\$25,000 per academic school year), stipend (\$28,000 per academic school year), support expenses for travel to a professional meeting(s) and production of a research poster, and health and dental insurance for up to five years
August 2023- August 2024	Leadership Education in Health Programs fellow from the University of Minnesota provided a stipend (\$27,144 for one academic school year) and support expenses for travel to a professional meeting(s) and production of a research poster
August 2010- May 2011	Dean's Award stipend from the University of Illinois at Chicago (\$12,000 per academic school year)
August 2005- December 2008	LEAP Grant from Loyola University Chicago (\$10,000 per academic school year)

NOT FUNDED AWARDS, SCHOLARSHIPS, & FELLOWSHIPS

June 2024-June2025	The Sansville Institute 2024-2025 Scholarship program
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HONORS

2010-2012	Dean's list: University of Illinois at Chicago
2012	Latino Committee on University Affairs Certificate of Achievement from the University of Illinois at Chicago
2008	Cum Laude Honoree Undergraduate Student from Loyola University Chicago

RESEARCH PUBLICATIONS

Encyclopedia

Kelly, M., & Colindres, M. (2013). Task-centered practice. *In Encyclopedia of Social Work.*

Manuscripts Under Review

Pryce, J., Gentile, J., Lotz, C. Colindres, M., & Gilkerson, L. (under review). Staff Development Through attunement applying the mentoring fan in youth services. *Children and Youth Services Review.*

- Colindres, M.** (under review). A historical comparison of how school social workers responded to the Spanish Flu, Polio and COVID-19. *International Journal of School Social Work*.
- Colindres, M.,** Herweh, K., Ayalew, Y.D. (under review). The COVID-19 pandemic: Analyzing the cross-sectional secondary data of perceived mental health among U.S. high school students. *Journal of Mental Health*.
- Arlinghaus, K., Starin, K., **Colindres, M.,** Bell, A., Goodman, L., Onchiri, M., Sherwood, N., Silwa, S., & McMorris, B. (under review). Cross-age mentoring to promote health and wellness in an afterschool program for adolescents: A formative mixed-methods evaluation of mentors' experiences. *American Journal of Community Psychology*.
- LeBouef, S., Dworkin, J., & **Colindres, M.** (under review). Applying the family fundamental interpersonal relations orientation model to the study of first-generation college students. *The Journal of First Generation Student Success*.
- Colindres, M.,** Eadeh, H., LeBouef, S., Kaja, S., & McMorris, B.J.(under review). Exploring post-high school plans and educational experiences of Latine students in Minnesota: A descriptive cross-sectional study. *Race Ethnicity Education*.

Manuscripts In Progress

- Colindres, M.,** Sinkule, M. (in progress). Scoping review: Identifying the risk & protective factors of Latinx students from obtaining a high school diploma in the United States. *International Journal of School Social Work*.
- Colindres, M.,** Santos, E., Leonardi, N., & Northcut, T. (in progress). Online teaching: Engaging, connecting, and personalizing pedagogy for adult learners in the 21st Century. *Journal of Social Work Education*.
- Arlinghaus, K., Moriah, **Colindres, M.,** McMorris, B.J., & Sherwood, N. (in progress). Parent perspectives of after-school programming for adolescents: A qualitative study. *Adolescent Health*.

Non-Peer Reviewed Online Articles

- Colindres, M.** (2021). Prevention strategies: School avoidance and refusal. SchoolSocialWork.Net
- Colindres, M.** (January 2021). Helping students overcome anxiety. SchoolSocialWork.Net
- Colindres, M.,** & Hill-Yoder, B. (August 2020). Creating your digital SSW office: The SSWN interview with Bridget Hills-Yoder. SchoolSocialWork.Net
- Colindres, M.** (March 2020). Icebreakers for SSW groups. SchoolSocialWork.Net
- Colindres, M.,** Hall, C., & Wilhelm, A. (January 2020). 7 components of effective social work IEP goals. SchoolSocialWork.Net
- Colindres, M.** (February 2019). Starting a yoga club at my school. SchoolSocialWork.Net
- Colindres, M.** (January 2019). SSW group activities we love. SchoolSocialWork.Net
- Colindres, M.** (November 2018). Social emotional support for English Learners- Part 1. SchoolSocialWork.Net
- Colindres, M.** (November 2018). SEL for English learners-Part 2: A teacher's perspective. SchoolSocialWork.Net
- Colindres, M.** (November 2018). SEL for English learners: Part 3 (A SSW perspective). SchoolSocialWork.Net
- Colindres, M.,** & Forkel, J. (June 2018). Tier 1: Classroom strategies that work. SchoolSocialWork.Net
- Colindres, M.** (May 2018). Progress monitoring social and emotional goals while utilizing technology. SchoolSocialWork.Net

PRESENTATIONS

Regional

- Colindres, M.,** Eadeh, H., LeBouf, S., Kaja, S., & McMorris, B.J. (2024, July 26). *“Cause we’re moving on, and we can’t slow down: Exploring post-high school plans and educational experiences among Latine students.* [Presentation]. Research Day for the Leadership Education in Adolescent Health Program, Minneapolis, Minnesota.
- Colindres, M.,** Eadeh, H., LeBouf, S., Kaja, S., & McMorris, B.J. (2024, April 5). *A descriptive study of post-high school plans and educational experiences among Latine high students in Minnesota by Sexual Orientation.* [Poster presentation]. Pediatric Research, Education & Scholarship Symposium (PRESS), Minneapolis, Minnesota.
- LeBouef, S., Gower, A., **Colindres, M.,** & Eisenberg, M. (2024, April 5). *Minnesota’s digital pioneers: Exploring online schooling, adult support, and post-high school pathways.* [Poster presentation]. Pediatric Research, Education & Scholarship Symposium (PRESS), Minneapolis, Minnesota.
- Cebulla, M., Sherwood, N., McMorris, B., **Colindres, M.,** & Hendel, K. (2024, April 3). *“Bring in the fun!”: Parent priorities related to health promotion in adolescent afterschool programs.* [Poster presentations]. School of Public Health Research Day at the University of Minnesota, Minneapolis, Minnesota.
- Colindres, M.,** McMorris, B., Eadeh, H. (2023, December 1). *A descriptive study: Exploring Latine high school students' post-high school plans and educational experiences in Minnesota by Region of Origin and Sexual Orientation.* [Presentation]. Department of Pediatrics at the University of Minnesota, Minneapolis, Minnesota.
- Colindres, M.,** Herweh, K., & Ayalaw, Y. D. (2023, April 22). *The educational experience of multicultural doctoral students developing mutual aid in a research course.* [Conference presentation]. 16th Annual Graduate School Interdisciplinary Research Symposium at Loyola University Chicago, Chicago, Illinois.
- Colindres, M.** (2022, October 27-28). *The history of school social workers during virus outbreaks.* [Conference presentation]. Illinois Association of School Social Workers, Tinley Park, Illinois.
- Colindres, M.** & Santos, E. (2020, March 31). *Supporting our kids from a distance: Applying 21st Century tools and strategies.* [Conference presentation]. SSWN Webinar using a virtual format, Chicago, Illinois.
- Santos, E. & **Colindres, M.** (2020, February 24). *Tech & SEL: Supporting student mental health and wellness.* [Conference Presentation]. IDEAcOn Conference, Schaumburg, Illinois.
- Santos, E. & **Colindres, M.** (2019, October 25). *The use of technology and social and emotional learning within a school setting.* [Conference presentation]. Illinois Association of School Social Workers, Springfield, Illinois.
- Colindres, M.** & Santos, E. (2019, July24). *Make time for what matters: Using technology to improve efficiency & developing strong relationships.* [Conference Presentation]. Loyola School Mental Health Advanced Practice Program Certificate, Chicago, Illinois.
- Olimene, K. & **Colindres, M.** (2018, August 11). *Navigating mental health services for special*

Needs children. [Conference presentation]. National Association for Down Syndrome, Chicago, Illinois.

Colindres, M., & Forkel, J. (2018, July 26). *Tier 1: Classroom behavioral strategies & interventions that work*. [Conference presentation]. Family and School Partnership Program, Chicago, Illinois.

McKay, C., Johnson, A., Engel, E., & **Colindres, M.** (2012, October 26). *Supporting SEL and student engagement through critical service learning*. [Conference Presentation]. Illinois Association of School Social Workers, Bloomington, Illinois.

National/International

Bastian, L. Brown, C., McMorris, B.J., Mathiason, M., **Colindres, M.** (2025, February). *Minoritized social positions, mental health, and sexual risk behaviors: A statewide Exhaustive CHAID analysis*. [Conference Presentation]. The annual meeting of the Midwest Nursing Research Society, Indianapolis, Indiana.

Starin K., **Colindres M.**, Bell A., Goodman L.P., McMorris B.J., & Hendel K.R. (2024, June 9). *DiscoverU: Unpacking the mindful eating component of a mentoring afterschool program for adolescents in a resource-constrained community*. [Poster presentation]. Association of Public Health Nutritionists Annual Meeting. Minneapolis, MN.

Cebulla M., McMorris B.J., **Colindres M.**, Sherwood N., Hendel K.R. (2024, June 11). *Fostering adolescent afterschool engagement: A qualitative study investigating insights and priorities from parents around nutrition and physical activity promotion in afterschool programs*. [Paper Presentation]. The Association of Public Health Nutritionists Annual Meeting, Minneapolis, MN.

Arlinghaus, K.R., Starin, K., **Colindres, M.** Bell, A., Goodman, L.P., Sherwood, N.E., McMorris, B.J. (2024, May 23). *Cross-age mentoring to promote health and wellness in an afterschool program for adolescents: A formative mixed-methods evaluation*. [Presentation]. International Society of Behavioral Nutrition and Physical Activity, Omaha, Nebraska.

Perkins, N. H., Shadik, J. A., & **Colindres, M.** (2024, April 4-7). *An examination of physical and emotional sibling violence & protective factors in childhood in a sample of MSW students*. [Poster presentation]. 2024 Joint Conference on Social Work, Education, and Social Development, Panama City, Panama.

Colindres, M. (2024, March 13). *A secondary data analysis of the mental health status of adolescents during COVID-19*. [Poster presentation]. 27th Annual National School Social Work Conference, Baltimore, Maryland.

Sinkule, M., & **Colindres, M.** (2024, March 14). *Encouraging Latinx students to pursue higher education with the support of school personnel*. [Presentation]. 27th Annual National School Social Work Conference in Baltimore, Maryland.

McMorris B.J., Bell A.N., Goodman L., Onchiri M., **Colindres M.**, Sherwood N., & Arlinghaus K. (2024, February 29). *Are Adolescents' Social Emotional Skills and Physical Activity Levels Protective against Anxiety and Depression? Findings from the DiscoverU Afterschool Demonstration Project*. [Poster presentation]. The annual meeting of the Midwest Nursing Research Society, Minneapolis, Minnesota. [*Distinguished Abstract*]

Phillippo, K., **Colindres, M.**, & Dominguez, V. (2024, February 23-25). *A War between stories": Competing racialized merit narratives' role in policy formation*. [Conference presentation]. Sociology of Education Association Conference, Monterey, California.

Herweh, K., Ayalew, Y., & **Colindres, M.** (2024, January 12). *A content analysis of social work publications in select journals during the COVID-19 pandemic*. [Poster presentation].

Society for Social Work and Research 28th Annual Conference in Washington D.C., Maryland.

- Colindres, M.,** Ayalew, Y. & Herweh, K. (2024, January 12). *Students spoke! Perceived mental health of high school students during the pandemic in the United States*. [Poster presentation]. Society for Social Work Research 28th Annual Conference in Washington D.C., Maryland.
- Perkins, N., Shadik, J.A., & **Colindres, M.** (2024, January 13). *Protective and compensatory experiences in childhood & physical and emotional sibling Violence*. [Poster presentation]. Society for Social Work Research 28th Annual Conference, Washington DC, Maryland.
- Herweh, K., Ayalew, Y., & **Colindres, M.** (2023, October 27). *What's the literature say? A content analysis of select social work journals during COVID-19*. [Conference presentation]. Council on Social Work Education 69th Annual Program Meeting, Atlanta, Georgia.
- Colindres, M.,** Rai, A. Vidal de Haymes, M. Olayo-Medez, A. (2023, September 28). *La frontera entre Estados Unidos y México: Teaching future M.S.W. students to respond with cultural sensitivity*. [Conference presentation]. Latino Social Workers Organization National Chicago Conference at the University of Illinois at Chicago, Chicago, Illinois.
- Colindres, M.** (2023, May 17). *An autoethnography of a Honduran woman pursuing a doctoral degree in a post-pandemic American society*. [Poster Presentation]. International Congress of Qualitative Inquiry at the University of Illinois Urbana-Champaign, Champaign, Illinois.
- Phillippo, K., Donnelley-Power, C., Leo, M., **Colindres, M.,** & M. Jacobs, H. (2023, April 13-16). *Mismatch: How policy positionality helps explain education policy that doesn't fit students*. [Conference presentation]. American Educational Research Association, Chicago, Illinois.
- Phillippo, K., Donnelley Power, C., Thorngate, S., Nelson, M., Dominguez, V., Piazza, P., Leo, M., Gore, S., **Colindres, M.,** Jacobs, H., Maddox, S. & Leung, C. (2022, August 5-9). *Bureaucracy in the service of racial equity? An analysis of contested selective schools policy change*. [Conference Presentation] American Sociological Association Annual Meeting, Los Angeles, California.
- Colindres, M.** (2022, June 14). *The role of school social workers during health crises throughout history*. [Conference Presentation]. Forward Thinking Summit using a virtual, Chicago, Illinois.
- Kelly, M., Brake, A., **Colindres, M.,** & Patak-Pietrefesa, M. (2018, October 12). *Moving the field forward: Using technology to increase school mental health practitioners' skills in using data & EBP*. [Symposium Presentation]. Advance School Mental Health 2018, Las Vegas, Nevada.

GRADUATE RESEARCH ASSISTANT & FELLOWSHIPS

August 2023-
August 2024

Leadership Education in Adolescent Health Programs (LEAH)

University of Minnesota, Minneapolis, MN

- Translated research documents for the Discover U program for the Institutional Review Board and conducted interviews in Spanish with parents in the community for qualitative research through Discover U as a consultant
- Presented to the Department of Pediatrics on current research projects

- Active participant in Minnesota Student Survey and Discover U committee meetings
- Reviewed in Spanish the Parent Advisory Group research project consent forms and interview guide for focus groups research conducted by Dr. Renee Sieving and Dr. Samantha LeBouef
- Translated in Spanish the flyer for the one-time listening session conducted by Dr. Renee Sieving to better engage and support parents of adolescents
- Developed a Google Site that encourages youth to develop post-high school plans, and this information was shared with local middle schools and high schools close to the University of Minnesota
- Presented on June 7, 24 to policymakers on Bill HF4563, which focuses on increasing mental health professionals to fill rural Minnesota's shortage of providers

December 2017-
Present

**Volunteer/Research Assistant for the School of Social Work
Loyola University Chicago, Chicago, IL**

- Engaged student leader and representative for the school social work program in the Graduate Student Advisory Council
- Volunteered as a judge for the Graduate School's 16th Annual Interdisciplinary Symposium in April 2023
- Developed syllabi for new courses for undergraduate students focused on Mentoring for Youth Development while collaborating with Chicago Public Schools, Northwestern University, University of Illinois at Chicago, and DePaul University
- Supervised graduate and undergraduate students who were providing mentoring support to Chicago Public School students through the Cities Project
- Facilitated research teams by gathering and analyzing qualitative data on Boston Public Schools and changes to the exam school policies
- Collaborated and planned with a committee for the Michael S. Kelly Summer Institute in July 2022
- Co-edited an article titled, Narrative Change and Reading Acts Generate Frameworks for Racial Healing: A Filipino American's Reflection on US History and Social Work Practice, published for the Special Issue of Social Work and Christianity
- Conducted research to improve professional learning communities within the school social work
- Active writer and a senior contributor to SchoolSocialWork.Net regarding school social work topics

BILINGUAL LICENSED CLINICAL SOCIAL WORKER POSITIONS

August 2022- Present	Bilingual Licensed Clinical Social Worker, Fox Valley Institute for Growth and Wellness Inc., Naperville, IL
August 2022- September 2023	Bilingual Licensed Clinical Social Worker, Betterhelp, United States
April 2021- September 2023	Bilingual Licensed Clinical Social Worker, Life Balance Counseling, Oakbrook Terrace, IL
January 2018- January 2022	Bilingual Licensed Clinical Social Worker, Olimene Counseling Inc., Bolingbrook, IL

SCHOOL SOCIAL WORK POSITIONS IN K-12 SCHOOLS

December 2021- July 2022	Clinical Lead Consultant School Social Worker, Anthromed Education, Chicago, IL
August 2018- July 2021	Bilingual School Social Worker, Mannheim District 83, Mannheim Middle School, Melrose Park, IL
August 2013- August 2016	Bilingual School Social Worker at Roy School, Mannheim District 83, Roy School & Westdale School, Melrose Park, IL
August 2016- August 2017	Bilingual School Social Work Interventionist, Glenbard District 87, Glenbard East High School, Lombard, IL
June 2015- July 2015	Summer School Social Worker, Leyden Area Special Education Cooperative, Franklin Park, IL
August 2012- August 2013	Bilingual School Social Worker, District 4, Wesley Elementary & Fullerton Elementary, Addison, IL
August 2011- June 2012	Bilingual School Social Work Intern, August 2011 to June 2012 District 88, Willowbrook High School, Villa Park, IL

TEACHING EXPERIENCE IN PreK-12 SCHOOLS

January 2018- April 2018	Temporary Special Education Teacher at Roy School, Mannheim District 83, Melrose Park, IL
August 2008-	Spanish Teacher, Little Blessings Preschool, Naperville, IL

April 2009

OTHER EMPLOYMENT

May 2011- August 2011	Housing Specialist/Case Manager- Temporary Position, People's Resource Center, Wheaton, IL
August 2010- May 2011	Housing Specialist Intern, People's Resource Center, Wheaton, IL
April 2009- April 2010	Program Aide, Laureate Day School, Arlington Heights, IL,

TRAINING TO EDUCATORS

August 2013, August 2014, & August 2025	Trained educators on the Second Step Curriculum
August 2014 & August 2015	Trained educators on the Mindfulness curriculum developed by Rush University
August 2014	Trained educators on Calm Classroom
November 2013, August 2014 August 2015, January 2017	Trained educators on Check-In/Check-Out as a Tier 2 intervention in school systems

LEADERSHIP OPPORTUNITIES

August 2012-June 2013	Positive Behavior & Intervention Coach for Tier 2
August 2013 & August 2016	Social Emotional Learning Committee Leader
August 2016-August 2017	Positive Behavior & Intervention Coach for Tier 2

SERVICE TO THE PROFESSION

February 2019- November 2020	<p>Conference Assistant, Illinois Association of School Social Workers, Addison, IL</p> <ul style="list-style-type: none"> • Solicited presenters for IASSW annual conference based on recommendations from members, other conferences, and topics pertinent to the school social work profession • Issued call for presentation proposals via IASSW website, Facebook, or direct invitation to presenters
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August 2021-
June 2023

- Negotiated contracts with presenters – speaking times, travel and hotel expenses, conference attendance, remuneration for presentation in consultation with the conference chairs, and complete reimbursement forms for presenter expenses
- Presented at the conference on the use of technology and social and emotional learning within a school setting

Licensed Clinical Social Work Supervisor, Remote Supervision for Crystal de la Huerta, Melrose Park, IL

- Provided one-on-one mentoring and supervision while she worked in Chicago Public Schools and interned at Mannheim Middle School
- Trained her in preparing and studying for the Licensed Clinical Social Work exam
- Prepared her to use remote learning strategies during the COVID-19 pandemic to meet the needs of diverse students

August 2015-
December 2015

Professional Educator License Supervisor, Supervisor for Kristin Petitti, Northlake, IL

- Mentored and supervised her to obtain the school social work endorsement while she was a student at Aurora University
- Supported and provided resources for her to take the Professional Educator License for school social work

CITI PROGRAM TRAINING

Social and Behavioral Research Best Practices for Clinical Research
Human Subject Research
Research Involving Human Subjects
Social/Behavioral or Humanist Research Investigators and Key Personnel
Basics of Health Privacy
Community-Engaged Research
Group 1 Lakeside Investigator

PROFESSIONAL MEMBERSHIPS

Illinois Association of School Social Workers (IASSW)
School Social Work Association of America (SSWAA)
Society for Social Work and Research (SSWR)

SKILLS

Technology

Extensive experience with Microsoft Office: Word, Excel, and PowerPoint; DropBox; Prezi; Camtasia Studio; YouTube; iMovie; Smartboard; Animoto; Loom; Explain Everything; Chat GPT; Google Documents, Google Sheets, Google Form, Google Sites, Google Slides, Google Calendar, Google Keep, and Google Classroom; Pic Collage; Canva; X; Instagram; Hostgator

<i>School Technology</i>	PowerSchool, AIMSweb, PowerIEP
<i>Case Notes Technology</i>	Therapy Notes, Theranest, and Psyquel
<i>Research Technology</i>	Statistical Package for Social Sciences and NVivo
<i>Language</i>	Fluent in Spanish in writing and speaking