

## **Marjorie E. Colindres, B.A., B.S., M.S.W., L.C.S.W., Ph.D. Candidate (She/Her)**

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•MarjorieColindres.Com

### **INTRODUCTION**

I hold the position of a fellow in the Leadership and Education in Adolescent Health program at the University of Minnesota, as well as Attoh Fellow at Loyola University Chicago. My research approach utilizes qualitative and quantitative methods to address the unmet needs of Latine students within K-12 educational settings. As a publicly engaged scholar, I am deeply committed to generating knowledge that has meaningful societal impact. I highly value collaborative efforts with public audiences. Additionally, I am a bilingual licensed clinical social worker affiliated with the Fox Valley Institute, where I provide support to children, adolescents, and families.

### **EDUCATION**

Expected May 2025	<b>Loyola University Chicago, Chicago, IL</b> Doctor of Philosophy in Department, Ph.D. Research Scholar of Social Work
December 2013	<b>Lewis University, Romeoville, IL</b> Type 75 Professional Educator License with a General Administrative Endorsement (School Principal)
May 2012	<b>University of Illinois at Chicago, Chicago, IL</b> Master of Social Work
December 2008	<b>Loyola University Chicago, Chicago, IL</b> Bachelor of Arts and Bachelor of Science Double Major: Spanish Literature and Psychology

### **CERTIFICATIONS, LICENSES**

2021-Present	Gottman Method Couples Therapy: Level 1 Certification
2020-Present	Licensed as a Crisis Intervention Prevention Instructor-Associate
2017	Trained in implementing the Link Crew Program and obtained three college credits from Brandman University
2015-Present	Licensed Clinical Social Worker, Illinois, 149.018025
2015	Yoga Instructor in Schools Completed 20-hour training at Yoga by Degrees
2014-Present	Type 75 Professional Educator License with a General Administrative Endorsement

2012-Present                      Type 73 Professional Educator License in School Social Work

### **RESEARCH INTERESTS**

Children and adolescent mental health  
Latine English Language Learners in K-12 schools  
Multidisciplinary school personnel providing support to immigrants and refugees in K-12 schools  
Special education advocacy and policy reform in K-12 schools  
School social work history and professional advancement  
21<sup>st</sup> Century technology and learning practices in higher education

### **TEACHING INTERESTS**

School Social Work Practice and Policy  
Children and Adolescents Development  
Social Work with Individuals and Families  
Qualitative Research Methods  
Micro, Mezzo, and Macro Social Work

### **ACADEMIC POSITIONS**

Summer 2022 &  
Fall 2022                      **Loyola University Chicago, IL**  
Adjunct Instructor and Site Director of the Cities Project  
*Course: Service Learning: Mentoring for Youth Development*

Fall 2018 &  
Fall 2019                      **Loyola University Chicago, IL**  
Adjunct Instructor  
*Course: Social Work in Schools*

### **GUEST LECTURER**

November 21, 2023                      Ross VeLure Roholt, Ph.D., University of Minnesota,  
*Course: Everyday Lives of Youth*

March 14, 2023                      Maria Wathen, Ph.D., Loyola University Chicago  
March 20, 2023                      *Course: Social Work Practice Skills with Individuals and Families*

March 9, 2023                      Carlos Evans, M.S.W., Illinois State University  
*Course: School Social Work*

November 24, 2022                      Terry Northcut, Ph.D., Loyola University Chicago  
*Course: Teaching Seminar & Practicum for Doctoral Students*

April 4, 2022                      Celeste Sanchez, Ph.D., Loyola University Chicago  
*Informative Panel: Online Bilingual MSW*

November 4, 2021                      Kate Phillippo, Ph.D., Loyola University Chicago  
*Course: School Social Work Policy and Practice*

### **AWARDS, SCHOLARSHIPS, & FELLOWSHIPS**

August 2021-  
Present                      Attoh Fellowship from Loyola University Chicago provided full tuition (\$25,000 per academic school year), stipend (\$28,000 per academic school year), support expenses for travel to a professional meeting(s) and production of a research poster, and health and dental insurance for up to five years

August 2023- August 2024	Leadership Education in Health Programs fellow from the University of Minnesota provided a stipend (\$27,144 for one academic school year) and support expenses for travel to a professional meeting(s) and production of a research poster
August 2010- May 2011	Dean's Award stipend from the University of Illinois at Chicago (\$12,000 per academic school year)
August 2005- December 2008	LEAP Grant from Loyola University Chicago (\$10,000 per academic school year)

### **HONORS**

2010-2012	Dean's list: University of Illinois at Chicago
2012	Latino Committee on University Affairs Certificate of Achievement from the University of Illinois at Chicago
2008	Cum Laude Honoree Undergraduate Student from Loyola University Chicago

### **RESEARCH PUBLICATIONS**

#### ***Encyclopedia***

Kelly, M., & Colindres, M. (2013). Task-centered practice. *In Encyclopedia of Social Work.*

#### ***Manuscripts Under Review***

Pryce, J., Gentile, J., Lotz, C. Colindres, M., & Gilkerson, L. (under review). Staff Development Through Attunement Applying the Mentoring Fan in Youth Services. *Children and Youth Services Review.*

Colindres, M. (under review). A Historical Comparison of How School Social Workers Responded to the Spanish Flu, Polio and COVID-19. *Perspectives on Social Work.*

Colindres, M., Herweh, K., Ayalew, Y.D. (under review). The COVID-19 pandemic: Analyzing the cross-sectional secondary data of perceived mental health among U.S. high school students. *Journal of Human Behavior in the Social Environment.*

Colindres, M., Sinkule, M. (under review). Scoping review: Identifying the risk & protective factors of Latinx students from obtaining a high school diploma in the United States. *Journal of Human Behavior in the Social Environment.*

#### ***Manuscripts In Progress***

Ayalew, Y.D., Herweh, K., & Colindres, M. (in progress). A content analysis of social work publications in select journals during the COVID-19 pandemic. *The British Journal of Social Work.*

Colindres, M., Santos, E., Leonardi, N., & Northcut, T. (in progress). Online teaching: Engaging, connecting, and personalizing pedagogy for adult learners in the 21<sup>st</sup> Century. *Journal of Social Work Education.*

Colindres, M., McMorris, B., & Eadeh, H. (in progress). A Descriptive Study: Exploring the Post-high School Plans and Educational Experiences of Latine High School Students in Minnesota. *Race Ethnicity Education.*

- LeBouef, S., Dworkin, J., & **Colindres, M.** (in progress). Applying the Family Fundamental Interpersonal Relations Orientation Model to the Study of First-Generation College Students. *The Journal of First Generation Student Success*.
- Arlinghaus, K., Starin, K., **Colindres, M.**, Bell, A., Goodman, L., Onchiri, M., Sherwood, N., Silwa, S., & McMorris, B. (in progress). Formative evaluation of the experience of serving as a mentor in an Adolescent health and wellness mentoring after-school program. *American Journal of Community Psychology*.
- Arlinghaus, K., Moriah, **Colindres, M.**, McMorris, B.J., & Sherwood, N. (in progress). Parent perspectives of after-school programming for adolescents: A qualitative study. *Adolescent Health*.

### ***Non-Peer Reviewed Online Articles***

- Colindres, M.** (2021). Prevention strategies: School avoidance and refusal. SchoolSocialWork.Net
- Colindres, M.** (January 2021). Helping students overcome anxiety. SchoolSocialWork.Net
- Colindres, M.**, & Hill-Yoder, B. (August 2020). Creating your digital SSW office: The SSWN interview with Bridget Hills-Yoder. SchoolSocialWork.Net
- Colindres, M.** (March 2020). Icebreakers for SSW groups. SchoolSocialWork.Net
- Colindres, M.**, Hall, C., & Wilhelm, A. (January 2020). 7 components of effective social work IEP goals. SchoolSocialWork.Net
- Colindres, M.** (February 2019). Starting a yoga club at my school. SchoolSocialWork.Net
- Colindres, M.** (January 2019). SSW group activities we love. SchoolSocialWork.Net
- Colindres, M.** (November 2018). Social emotional support for English Learners- Part 1. SchoolSocialWork.Net
- Colindres, M.** (November 2018). SEL for English learners-Part 2: A teacher's perspective. SchoolSocialWork.Net
- Colindres, M.** (November 2018). SEL for English learners: Part 3 (A SSW perspective). SchoolSocialWork.Net
- Colindres, M.**, & Forkel, J. (June 2018). Tier 1: Classroom strategies that work. SchoolSocialWork.Net
- Colindres, M.** (May 2018). Progress monitoring social and emotional goals while utilizing technology. SchoolSocialWork.Net

### **PRESENTATIONS**

#### ***Regional***

- Colindres, M.**, Eadeh, H., LeBouef, S., McMorris, B., & Kaja, S. (2024, April 5). *A Descriptive Study of Post-High School Plans and Educational Experiences among Latine High Students in Minnesota*. [Poster presentation]. Pediatric Research, Education & Scholarship Symposium (PRESS), Minneapolis, Minnesota.
- LeBouef, S., Eisenberg, M., Gower, A., & **Colindres, M.** (2024, April 5). *Minnesota's Digital Pioneers: Exploring Online Schooling Choices, Adult Support, and Post-High School Pathways*. [Poster presentation]. Pediatric Research, Education & Scholarship Symposium (PRESS), Minneapolis, Minnesota.
- McMorris B.J., Bell A.N., Goodman L., Onchiri M., **Colindres M.**, Sherwood N., & Arlinghaus K. (2024, February 29). *Are Adolescents' Social Emotional Skills and Physical Activity Levels Protective against Anxiety and Depression? Findings from the DiscoverU Afterschool*

*Demonstration Project*. [Poster presentation]. The annual meeting of the Midwest Nursing Research Society, Minneapolis, Minnesota. [*Distinguished Abstract*]

- Colindres, M.,** McMorris, B., Eadeh, H. (2023, December 1). *A descriptive study: Exploring Latine high school students' post-high school plans and educational experiences in Minnesota by Region of Origin and Sexual Orientation*. [Presentation]. Department of Pediatrics at the University of Minnesota, Minnesota, Minneapolis.
- Colindres, M.,** Herweh, K., & Ayalaw, Y. D. (2023, April 22). *The educational experience of multicultural doctoral students developing mutual aid in a research course*. [Conference presentation]. 16<sup>th</sup> Annual Graduate School Interdisciplinary Research Symposium at Loyola University Chicago, Chicago, Illinois.
- Colindres, M.** (2022, October 27-28). *The history of school social workers during virus outbreaks*. [Conference presentation]. Illinois Association of School Social Workers, Tinley Park, Illinois.
- Colindres, M. & Santos, E.** (2020, March 31). *Supporting our kids from a distance: Applying 21<sup>st</sup> Century tools and strategies*. [Conference presentation]. SSWN Webinar using a virtual format, Chicago, Illinois.
- Santos, E. & **Colindres, M.** (2020, February 24). *Tech & SEL: Supporting student mental health and wellness*. [Conference Presentation]. IDEAcon Conference, Schaumburg, Illinois.
- Santos, E. & **Colindres, M.** (2019, October 25). *The use of technology and social and emotional learning within a school setting*. [Conference presentation]. Illinois Association of School Social Workers, Springfield, Illinois.
- Colindres, M. & Santos, E.** (2019, July24). *Make time for what matters: Using technology to improve efficiency & developing strong relationships*. [Conference Presentation]. Loyola School Mental Health Advanced Practice Program Certificate, Chicago, Illinois.
- Olimene, K. & **Colindres, M.** (2018, August 11). *Navigating mental health services for special Needs children*. [Conference presentation]. National Association for Down Syndrome, Chicago, Illinois.
- Colindres, M., & Forkel, J.** (2018, July 26). *Tier 1: Classroom behavioral strategies & interventions that work*. [Conference presentation]. Family and School Partnership Program, Chicago, Illinois.
- McKay, C., Johnson, A., Engel, E., & **Colindres, M.** (2012, October 26). *Supporting SEL and student engagement through critical service learning*. [Conference presentation]. Illinois Association of School Social Workers, Bloomington, Illinois.

### ***National/International***

- Perkins, N. H., Shadik, J. A., & **Colindres, M.** (2024, April 4-7). *An examination of physical and emotional sibling violence & protective factors in childhood in a sample of MSW students*. [Poster presentation]. 2024 Joint Conference on Social Work, Education, and Social Development, Panama City, Panama.
- Colindres, M.** (2024, March 13). *A secondary data analysis of the mental health status of adolescents during COVID-19*. [Poster presentation]. 27<sup>th</sup> Annual National School Social Work Conference, Baltimore, Maryland.
- Sinkule, M., & **Colindres, M.** (2024, March 14). *Encouraging Latinx students to pursue higher education with the support of school personnel*. [Poster presentation]. 27<sup>th</sup> Annual National School Social Work Conference in Baltimore, Maryland.
- Phillippo, K., **Colindres, M., & Dominguez, V.** (2024, February 23-25). *A War between stories*”:

- Competing racialized merit narratives' role in policy formation.* [Conference presentation]. Sociology of Education Association Conference, Monterey, California.
- Herweh, K., Ayalew, Y., & **Colindres, M.** (2024, January 12). *A content analysis of social work publications in select journals during the COVID-19 pandemic.* [Poster presentation]. Society for Social Work and Research 28<sup>th</sup> Annual Conference in Washington D.C., Maryland.
- Colindres, M.,** Ayalew, Y. & Herweh, K. (2024, January 12). *Students spoke! Perceived mental health of high school students during the pandemic in the United States.* [Poster presentation]. Society for Social Work Research 28<sup>th</sup> Annual Conference in Washington D.C., Maryland.
- Perkins, N., Shadik, J.A., & **Colindres, M.** (2024, January 13). *Protective and compensatory experiences in childhood & physical and emotional sibling Violence.* [Poster presentation]. Society for Social Work Research 28<sup>th</sup> Annual Conference, Washington DC, Maryland.
- Herweh, K., Ayalew, Y., & **Colindres, M.** (2023, October 27). *What's the literature say? A content analysis of select social work journals during COVID-19.* [Conference presentation]. Council on Social Work Education 69<sup>th</sup> Annual Program Meeting, Atlanta, Georgia.
- Colindres, M.,** Rai, A. Vidal de Haymes, M. Olayo-Medez, A. (2023, September 28). *La frontera entre Estados Unidos y México: Teaching future M.S.W. students to respond with cultural sensitivity.* [Conference presentation]. Latino Social Workers Organization National Chicago Conference at the University of Illinois at Chicago, Chicago, Illinois.
- Colindres, M.** (2023, May 17). *An autoethnography of a Honduran woman pursuing a doctoral degree in a post-pandemic American society.* [Poster Presentation]. International Congress of Qualitative Inquiry at the University of Illinois Urbana-Champaign, Champaign, Illinois.
- Phillippo, K., Donnelley-Power, C., Leo, M., **Colindres, M.,** & M. Jacobs, H. (2023, April 13-16). *Mismatch: How policy positionality helps explain education policy that doesn't fit students.* [Conference presentation]. American Educational Research Association, Chicago, Illinois.
- Phillippo, K., Donnelley Power, C., Thorngate, S., Nelson, M., Dominguez, V., Piazza, P., Leo, M., Gore, S., **Colindres, M.,** Jacobs, H., Maddox, S. & Leung, C. (2022, August 5-9). *Bureaucracy in the service of racial equity? An analysis of contested selective schools policy change.* [Conference Presentation] American Sociological Association Annual Meeting, Los Angeles, California.
- Colindres, M.** (2022, June 14). *The role of school social workers during health crises throughout history.* [Conference Presentation]. Forward Thinking Summit using a virtual, Chicago, Illinois.
- Kelly, M., Brake, A., **Colindres, M.,** & Patak-Pietrefesa, M. (2018, October 12). *Moving the field forward: Using technology to increase school mental health practitioners' skills in using data & EBP.* [Symposium Presentation]. Advance School Mental Health 2018, Las Vegas, Nevada.

### **GRADUATE RESEARCH ASSISTANT & FELLOWSHIPS**

August 2023-  
August 2024

**Leadership Education in Adolescent Health Programs (LEAH)**  
**University of Minnesota, Minneapolis, MN**

- Translated research documents for the Discover U program for the Institutional Review Board

- Conducted interviews in Spanish with parents in the community for qualitative research through Discover U
- Presented to the Department of Pediatrics on current research projects
- Active participant in Minnesota Student Survey and Discover U committee meetings

December 2017-  
Present

**Volunteer/Research Assistant for the School of Social Work  
Loyola University Chicago, Chicago, IL**

- Engaged student leader and representative for the school social work program in the Graduate Student Advisory Council
- Volunteered as a judge for the Graduate School's 16<sup>th</sup> Annual Interdisciplinary Symposium in April 2023
- Developed syllabi for new courses for undergraduate students focused on Mentoring for Youth Development while collaborating with Chicago Public Schools, Northwestern University, University of Illinois at Chicago, and DePaul University
- Supervised graduate and undergraduate students who were providing mentoring support to Chicago Public School students through the Cities Project
- Facilitated research teams by gathering and analyzing qualitative data on Boston Public Schools and changes to the exam school policies
- Collaborated and planned with a committee for the Michael S. Kelly Summer Institute in July 2022
- Co-edited an article titled, Narrative Change and Reading Acts Generate Frameworks for Racial Healing: A Filipino American's Reflection on US History and Social Work Practice, published for the Special Issue of Social Work and Christianity
- Conducted research to improve professional learning communities within the school social work
- Active writer and a senior contributor to SchoolSocialWork.Net regarding school social work topics

**BILINGUAL LICENSED CLINICAL SOCIAL WORKER POSITIONS**

August 2022-  
Present

Bilingual Licensed Clinical Social Worker, Fox Valley Institute for Growth and Wellness Inc., Naperville, IL

August 2022-  
September 2023

Bilingual Licensed Clinical Social Worker, Betterhelp, United States

April 2021-  
September 2023

Bilingual Licensed Clinical Social Worker, Life Balance Counseling, Oakbrook Terrace, IL

January 2018-  
January 2022                      Bilingual Licensed Clinical Social Worker, Olimene Counseling Inc., Bolingbrook, IL

### **SCHOOL SOCIAL WORK POSITIONS IN K-12 SCHOOLS**

December 2021-  
July 2022                      Clinical Lead Consultant School Social Worker, Anthromed Education, Chicago, IL

August 2018-  
July 2021                      Bilingual School Social Worker, Mannheim District 83, Mannheim Middle School, Melrose Park, IL

August 2013-  
August 2016                      Bilingual School Social Worker at Roy School, Mannheim District 83, Roy School & Westdale School, Melrose Park, IL

August 2016-  
August 2017                      Bilingual School Social Work Interventionist, Glenbard District 87, Glenbard East High School, Lombard, IL

June 2015-  
July 2015                      Summer School Social Worker, Leyden Area Special Education Cooperative, Franklin Park, IL

August 2012-  
August 2013                      Bilingual School Social Worker, District 4, Wesley Elementary & Fullerton Elementary, Addison, IL

August 2011-  
June 2012                      Bilingual School Social Work Intern, August 2011 to June 2012 District 88, Willowbrook High School, Villa Park, IL

### **TEACHING EXPERIENCE IN PreK-12 SCHOOLS**

January 2018-  
April 2018                      Temporary Special Education Teacher at Roy School, Mannheim District 83, Melrose Park, IL

August 2008-  
April 2009                      Spanish Teacher, Little Blessings Preschool, Naperville, IL

### **OTHER EMPLOYMENT**

May 2011-  
August 2011                      Housing Specialist/Case Manager- Temporary Position, People's Resource Center, Wheaton, IL

August 2010-  
May 2011                      Housing Specialist Intern, People's Resource Center, Wheaton, IL

April 2009-  
April 2010                      Program Aide, Laureate Day School, Arlington Heights, IL,

### **SERVICE TO THE PROFESSION**

February 2019-  
November 2020                      Conference Assistant, Illinois Association of School Social Workers, Addison, IL



- Solicited presenters for IASSW annual conference based on recommendations from members, other conferences, and topics pertinent to the school social work profession
- Issued call for presentation proposals via IASSW website, Facebook, or direct invitation to presenters
- Negotiated contracts with presenters – speaking times, travel and hotel expenses, conference attendance, remuneration for presentation in consultation with the conference chairs, and complete reimbursement forms for presenter expenses
- Presented at the conference on the use of technology and social and emotional learning within a school setting

August 2021-  
June 2023

**Licensed Clinical Social Work Supervisor, Remote Supervision for Crystal de la Huerta, Melrose Park, IL**

- Provided one-on-one mentoring and supervision while she worked in Chicago Public Schools and interned at Mannheim Middle School
- Trained her in preparing and studying for the Licensed Clinical Social Work exam
- Prepared her to use remote learning strategies during the COVID-19 pandemic to meet the needs of diverse students

August 2015-  
December 2015

**Professional Educator License Supervisor, Supervisor for Kristin Petitti, Northlake, IL**

- Mentored and supervised her to obtain the school social work endorsement while she was a student at Aurora University
- Supported and provided resources for her to take the Professional Educator License for school social work

**CITI PROGRAM TRAINING**

Social and Behavioral Research Best Practices for Clinical Research  
Human Subject Research  
Research Involving Human Subjects  
Social/Behavioral or Humanist Research Investigators and Key Personnel  
Basics of Health Privacy  
Community-Engaged Research  
Group 1 Lakeside Investigator

**PROFESSIONAL MEMBERSHIPS**

Illinois Association of School Social Workers (IASSW)  
School Social Work Association of America (SSWAA)  
Society for Social Work and Research (SSWR)

**SKILLS**

*Technology*

Extensive experience with Microsoft Office: Word, Excel, and PowerPoint; DropBox; Prezi; Statistical Package for Social Sciences; NVivo; Camtasia Studio; YouTube; iMovie; PowerSchool; Smartboard; Animoto; Loom; Explain Everything; Chat GPT; Google Documents, Google Sheets, Google Form, Google Sites, Google Slides, Google Calendar, Google Keep, and Google Classroom; Pic Collage; Canva; Twitter; Instagram; Hostgator; AIMSweb

*Language*

Fluent in Spanish in writing and speaking